

NELIG
ACRL, New England Chapter
Annual Reports for Committees and Special Interest Groups (SIGs)
June 2011

Name of organization	ACRL, New England Chapter
Name of committee or SIG	New England Library Instruction Group (NELIG)
Annual report, fiscal year	2010-2011
Date of submission	6/7/2011
Submitted by (name, title within group, contact information)	Sara Marks Instruction and Outreach Librarian O'Leary Library, University of Massachusetts Lowell sara_marks@uml.edu
Titles of group's officers, names	Kieran Ayton Reference Librarian Rhode Island College kayton@ric.edu Co-Chairs: Sara Marks Instruction and Outreach Librarian O'Leary Library, University of Massachusetts Lowell sara_marks@uml.edu Kieran Ayton Reference Librarian Rhode Island College kayton@ric.edu
Significant events (other than programs)	Secretary: Melinda Raupach - Reference/Instruction Librarian - Merrimack College Business meetings were held to discuss program planning. The first was held on August 9, 2010 at UMass Lowell. The second was held on January 20, 2011 at UMass Lowell. The third on March 15, 2011 at Merrimack College.
List of Programs, can be organized topically or by date. Each program should include the following information at a minimum:	Fall Meeting 10/22/10 (½ day program) Topic: "Finding the Right Information Literacy Fit for Your Institution: It's All in the Design" Speaker: Mary McDonald Location: Bryant University · Topic Free of charge. · ACRL http://www.acrinec.org/sigs/nelig/meetings/2010-10-22.html (see Mary's ppt)
National strategic area, goal, and objective to which this program is	Approximately 45 people attended this 1/2 day program. Mary McDonald spoke about her research into schools who run successful information literacy programs. She discussed her observations for their successful designs and gave participants advice on what they should

tied: consider for their own programs. This was followed by a discussion about the ACRL Immersion <http://www.acrl.org/ala/mgrps/divs/acrl/about/whatisacrl/strategicplan/index.cfm> program. Seven participants got up to speak about their experiences in the program and what they took away from it.

- Location
- Date
- Registration fee, if any
- Summary of content, names, titles, affiliations, and contact information of speakers and presenters
- Length of program
- Number of attendees

This program met ACRL Strategic Area: Higher Education and Research;

Goal Area: Learning;

Strategic Objective 1: ACRL expands regional, national and international adoption, use and development of information literacy standards.

Mary MacDonald, Head of Library Instruction at the University of Rhode Island, gave a presentation which highlighted her travels across the country, visiting schools with successful information literacy programs. Mary discussed her observations about what made the various program designs successful and gave participants advice on what they should consider for their own programs. In this way, NELIG was able to expand the adoption and development of information literacy standards from around the country.

Winter Meeting 12/3/10 (1/2 day program)

3 different New England Locations

Rhode Island Location at RI College Library

Massachusetts location at Tufts University Tisch Library

University of Southern Maine- Portland Campus

Topic: Conducting Quantitative Research With Your Students

Free of charge.

Approximately 76 people combined, showed up at our three locations. We were inspired by Project Information Literacy. They use qualitative research methods to get a better understanding of students research and study habits. Many schools are now interested in conductive qualitative research to understand their specific student population. The meeting featured speakers discussing their qualitative research projects.

- At Rhode Island College there were 27 participants. The speakers were:
 - Susanna Cowan from UConn who spoke about their Assessment 360 program.
 - Kendall Hobbes and Diane Klare from Wesleyan spoke about their experience working with U Rochester Anthropologist Nancy Foster and the work that came out of that.

- At Tufts there were 34 participants. The speakers were:
 - Laura Walters of the Tisch Data Assessment Team. She spoke about the various projects the team has undertaken
 - Laura Saunders, Visiting Professor at Simmons College who used qualitative research methods to complete her PhD Dissertation "Literacy as a Student Learning Outcome"

- At the University of Southern Maine- Portland there were 15 participants. Speakers were:

- Roberta Jordan who conducted a longitudinal study of the impact of a laptop program on high school students' information literacy skills using qualitative research methods.
- Kathy Labadorf from UConn who spoke about their Assessment 360 program.

This program met ACRL Strategic Area: The Profession;

Goal Area: Continuous Learning;

Strategic Objective 2: Increase the accessibility, of learning opportunities to meet the diverse needs of members by relying on research and best practices for design, delivery, and accessibility.

The program was held in 3 locations across the New England Region (Rhode Island, Massachusetts, and Maine) on Friday, December 3, 2010. Librarians at each location gave presentations on best practices when performing qualitative research with students. Topics included usability testing, student observation, allowing students to film their own study spaces, and much more. By having different workshops in different locations, but on the same topic, NELIG was able to increase the accessibility of learning opportunities for librarians all over the New England region.

NELIG Annual Program 6/3/10 (full day program at single location)

<http://www.acrlneec.org/sigs/nelig/2011/index.html>

Exploring Creativity in Information Literacy

Location: UMass Lowell O'Leary Library

Co-Chairs: Melinda Malik (Raupach) from Merrimack College and YoungJoo Lee

Cost: \$35 for ACRL NEC Members, \$40 for non members, \$25 for students

Attendees: 121

- [The Creative Dynamic of Information Literacy](#)
Keynote Speaker: Randy Hensley, Head of Instruction, Baruch College, City University of New York
- Break Out Sessions 1
 - [You CAN Touch This: Using Primary Sources in Bibliographic Instruction](#)
Caro Pinto, Jay Hay Whitney Papers Processing Archivist, Yale University
 - [The Librarian Says...Turn Your Cellphones ON! Piloting Mobile Phones and Polling in Inquiry-based Information Literacy Instruction](#)
Andy Burkhardt, Emerging Technologies Librarian, Champlain College
Sarah Faye Cohen, Assistant Director, Champlain College
 - [Using Technology \(the Video Production Process\) in the Service of Learning](#)
Michell Shuldman, Librarian and Head, Division of Media Services, University of Massachusetts Lowell
 - [Teaching from LibGuides: Engaging Students with Activities and Embedding Other Media](#)
Wenli Gao, Assistant Librarian, Morrisville State College

- Break Out Sessions 2
 - [Bringing Global Learning into the IL Classroom](#)
Alison Armstrong, Director Information & Instruction Services, University of Vermont
Laurie Kutner, Reference and Instruction Librarian, University of Vermont
 - [Engaging Students' Creativity with Media Resources & Assignments](#)
Sarah Tischer Scully, Media Services Librarian, Dartmouth College
Susan Simon, Media Learning Technologist, Dartmouth College
 - [Dance, Place, Library, Skills: A Collaboration](#)
Paul Besaw, Associate professor of dance, University of Vermont
Selene Colburn, Assistant Library Professor, University of Vermont

This program met ACRL Strategic Area: The Profession;

Goal Area: Continuous Learning;

Strategic Objective 4: Expand ACRL's continuous learning opportunities on advocating the value of the library, the value of the librarian, and the value of information.

The NELIG 2011 Annual Conference held June 3, 2011 at UMASS Lowell provided multiple learning opportunities. The conference featured Randy Hensley, Head of Library Instruction at Baruch College, as keynote speaker. Randy is also a teacher at ACRL Immersion and did numerous activities with conference attendees to help librarians think "outside of the box" and better connect with the 21st century students of today. The conference also featured two sets of breakout sessions where librarians presented new tools, tips, and trends in library instruction. All speakers demonstrated ways in which libraries and librarians are promoting the value of the library, librarian, and information.

Address of group on
ACRL, New England
Chapter web site
Officers by title and name
for upcoming fiscal year

Web site: <http://www.acrlnec.org/sigs/nelig/index.html>

Blog: <http://www.acrlnec.org/neligblog/>

Facebook: <http://www.facebook.com/#!/group.php?gid=14054700331&ref=ts>

CO-CHAIRS 2011-12

[Laura O'Neill Hibbler](#), Reference/Instructional Librarian, College of the Holy Cross

[Elizabeth Dolinger](#), Information Literacy Librarian, Keene State College

We'd like to congratulate [Rachel Pusateri](#) (Griswold Library, Green Mountain College) and [Sondra VanderPloeg](#) (Cleveland Library, Colby-Sawyer College) for agreeing to become Co-chair elects for 2011-2012.

We'd also like to announce our secretary 2011-2011:

[Melinda Malik](#), Reference & Instruction Librarian, McQuade Library, Merrimack College

And we'd like to thank our faithful webmaster Kendall and Kathy our listserv manager for continuing to provide NELIG support:

NELIG Webmaster: [Kendall Hobbs](#) – Reference/Instruction Librarian – Wesleyan University

NELIG-L Listserv manager: [Kathy Labadorf](#) - Undergraduate Services/Reference Librarian – UConn

